



English: As Writers, we will be using the text *Rose Blanche* by Robert Innocenti to support our writing and learning. We will be using this text to inspire us in writing a setting description, internal monologue and a diary entry. Throughout, we will use our punctuation and grammar knowledge to successfully share ideas in our writing and explore how to link our writing together more successfully with a range of cohesive devices. Further learning about; relative clauses, paragraphs, synonyms, tenses, ellipsis, parenthesis and Standard English verb inflections.

During our guided reading sessions, we will be using a range of texts to develop our skills of decoding, explaining, retrieving, interpreting and understanding why authors make the choices they do when writing. We will continue to follow our spelling plan to learn how to spell words with a range of prefixes and suffixes.

Religious Education: As children at Bromesberrow, we will be Theologians as we explore the question, 'What would Jesus do?' by reading and understanding a range of parables we will find links with what happens day to day and have discussions around what some Christians believe Jesus would do in those moments, whilst also linking our learning to questions such as can enemies become friends?



World War 2

History: As historians, we will be furthering our understanding of invasion, monarchy and empire by learning about World War 2. We will know when the war started and ended and the countries involved evaluating the impact wartime events had on people then and the impact on today for example, rationing, the role of women, propaganda and evacuation.

MFL: As linguists, we will learn to identify items of clothing using the correct pronunciation and make intelligible attempts to spell words. We will also learn how to convert the indefinite article to a possessive adjective.

D.T.: As designers, we will be designing and making our own Anderson shelters.

Art: As artists, we will explore WW2 propaganda to design and create our own to share a message. We will also use our previous knowledge to create Blitz silhouettes, whilst exploring WW2 artists; Ethel Gabain and Paul Nash.

Science: As Scientists, we will be learning about the parts and functions of the digestive system. We will identify different types of teeth and compare these between herbivores and carnivores. We will also describe the physical changes humans make as they develop to old age. Moving on to the human circulatory system and exploring the importance and impact of diet, exercise, drugs and lifestyle on the body.

Maths: As Mathematicians, we will be developing our understanding of the fractions, decimals and percentages, statistics and algebra. Throughout our Maths lessons we will follow; Skill it (Fluency), Apply it (Reasoning) and Deepen it (Problem Solving) to fully share our understanding. Our Number Master Sessions will focus on previous years learning to fully embed understanding.

Geography: As geographers, we will continue to develop our locational knowledge linking to the countries involved in WW2 and invasion.

Physical Education: As sports people, we will develop our throwing, catching, dodging and scoring skills within a team whilst playing Tag Rugby. We will then move onto Athletics refining our running and throwing skills to be efficient whilst recognising the effects exercise has on the body.

Computing: As computers, we will be learning about how search engines work and developing searching skills to find relevant and accurate information online.

BV/SMSC: As citizens, we will be exploring individual liberty and how this relates to us and how this may differ to others through RE, PSHE, Collective Worship and within day to day experiences.

PSHE/RSE: As caring members of the community, we will learning about how to take care of our environment and working together as a team, recognising and finding solutions to conflict and setting goals.