**Computing:** As computers, we will be developing our understanding around the use of excel and word to ensure we are able to use applications from the modern world.

**MFL.:** As linguists, we will be able to verbalise numbers to 31 to allow us to read and write maths sums in French. Learn the seasons and months in French to be able to communicate the date and time of year.

**History:** As Historians, we will be learning about the history of Bromesberrow Estate and how the estate has changed and evolved throughout time with links to the building of the local church and school. Linking our learning to the Georgian Period and King George III we will explore the concepts of empire and monarchy linking to previous learning.

**Long Live Bromesberrow**

**Science:** As Scientists, we will be exploring ‘Fabulous Forces’ whereby we will be learning about the discovery of gravity and what it is. Investigating how air resistance, friction and water resistance impacts the movement of an object through conducting fair tests and conducting research about the scientist Isaac Newton.

**D.T.:** As designers,we will produce an accurate, functioning car chassis thinking about air resistance when designing and building the car.

**BV/SMSC:** As citizens, we will be exploring what is right and wrong for us and how this may differ to others and learning about individual liberty through RE, PSHE, Collective Worship and within day to day experiences.

**PSHE/RSE:** As caring members of the community, we will be learning about how our bodies change as we grow and the importance of understanding our emotions.

**Physical Education:** As Sportspeople, we will be developing our skills within Cricket through Gloucester Cricket club; throwing, batting, fielding and working as a team in preparation for competition. We will also be developing our sporting ability as athletes during athletics in effective running technique for different distance and throwing e.g. discus and javelin. We will also be using Forest School to refine fine and gross motor skills and use tools for a specific outcomes.

**Maths:** As Mathematicians, we will be developing our understanding of Fractions, Decimals and Percentages and Algebra and Ratio for our Year 6 children. Throughout our Maths lessons we will follow; Skill it (Fluency), Apply it (Reasoning) and Deepen it (Problem Solving) to fully share our understanding. Our Number Master Sessions will focus on previous years learning to fully embed understanding. Our Year 6 children will have the opportunity to experience an enterprise project to refine their mathematical skills in a ‘real life’ scenario of business.

**Geography:** As Geographers, we will develop our fieldwork skills by enhancing our orienteering skills to follow maps, the use of compasses and using grid references to support knowledge of location.

**Art:** As artists, we will be exploring architecture by sketching buildings from first hand or second hand observations. Through careful observation, we will develop our skills on line work and how this is used to add detail to sketches and explore the work of Hundertwasser’s to then recognise their style.

**Religious Education:** As children of Bromesberrow, we will be Human Scientists as we explore the question, ‘What matters most to Humanists and Christians?’ Learning about individual morals and values and the similarities and differences between beliefs. We will then explore the question ‘For Christians, what was the impact of Pentecost?’ as theologians exploring what Pentecost is.

**English:**  As Writers, we will be using the short film ‘The Alchemists letter’ to support our learning in narrative writing and the use of descriptive devices to create and convey emotion to the reader. We will then use the book ‘The Arrival’ by Shaun Tanto to support our writing of a journal entry and using devices to build suspense e.g. ellipsis, repetition. Throughout, we will use our punctuation and grammar knowledge to successfully share ideas in our writing and explore how to link our writing together including; inverted commas, dashes, colons and semi-colons, parenthesis, expanded noun phrases, cohesion across paragraphs, formal and informal writing, determiners, fronted adverbs and Standard English verb inflections. During our guided reading sessions, we will be using a range of texts to develop our skills of decoding, explaining, retrieving, interpreting and understanding of what authors make the choices they do.