

# WRITING

## Reception Writing Journey

### AUTUMN ONE

Children:

- Hold a pencil comfortably in a tripod grip
- Can follow lines with pencil and trace over letters
- Write their own name independently
- Write to communicate with purpose, using a range of shapes and patterns
- Begin to form shapes that look like recognisable letters
- Can tell an adult what their writing says (meaningful mark making)

Preschool skills revisited

1

### AUTUMN TWO

Children:

Begin to write CVC words using the letter-sounds they have been taught

2

### SPRING ONE

Children:

Write CVC words confidently

Begin to write simple phrases and captions e.g. *a cat sat*

3

### SPRING TWO

Children:

Write simple phrases using letter sounds they have been taught

Children begin to use common exception words in phrases e.g. *the cat sat*

4

### SUMMER ONE

Children:

Write a simple sentence using common exception words and letter-sounds (including digraphs) they have been taught e.g. *I go to the parc; the hat floo off*

5

### SUMMER TWO

Children:

Write simple sentences using common exception words and letter-sounds (including digraphs) they have been taught e.g. *the frog jump off the log. He fell in the pond.*

6

GLD:

- Children at the expected level of development will:
- Write recognisable letters, most of which are correctly formed;
- Spell words by identifying sounds in them and representing the sounds with a letter or letters;
- Write simple phrases and sentences that can be read by others.

