



**English:** As Writers, to start the year off we will be focusing on correct sentence structure understanding the use of subject and verb correctly. We will then be using the texts, 'The Rainbow Fish' and 'Beegu' to support our learning and writing. We will be using this text to retell the story and change key events, write a non-fiction fact file and innovate and write our own versions of a story. Exploring a range of different verbs and prepositions to enhance our writing. We will concentrate on correct use of capital letters and full stops, ensuring our writing can be read by the reader and extending our sentences with the conjunctions 'and' and 'but' and time connectives – first, then, next etc. Our phonics will focus around strategies to segment and blend words to support our spelling and reading. During our Guided Reading sessions, we will be using the texts 'Lets go back into History' and 'Snail and the Whale' to be able to retrieve information, interpret what is being said and explain our understanding to a range of questions.

**Science:** As Scientists, we will be exploring and learning about 'Marvellous Materials'. This involves looking into everyday materials and understanding what objects are made from. We will be looking into how different materials are used for a range of reasons. We will test this out by making boats, bridges, sandcastles, looking into what objects float and sink and which materials are waterproof.

**Maths:** As Mathematicians, we will be developing our understanding of Place Value (within 10), Number addition and subtraction (within 10) and Shape. Throughout our Maths lessons we will follow; Skill it (Fluency), Apply it (Reasoning) and Deepen it (Problem Solving) to fully share our understanding. Our Number Master Sessions will focus on previous years learning to fully embed understanding.

**Geography:** As Geographers, we will be leaning how to name and locate the four countries that make up the United Kingdom.

**History:** As Historians, we will be learning about Toys and Transport- Then and Now. Looking into the differences and similarities across time and learning how to put things into chronological order.

**Music:** As Musicians, we will use the recorders to create a variety of sounds and use dynamics to create an atmosphere within music. Learning to read and follow music. We will then create and play our own motif.

**Physical Education:** As Athletes, we will learn how to use a range of catching and throwing skills in different sporting games. Learning how to throw and catch with accuracy whilst travelling and navigating obstacles.

**Religious Education:** As children at Bromesberrow, we will be exploring 'who do Christians say made the world?' As well as, 'Why is Christmas special to Christians?' We will be listening to and responding to a range of special stories from the Bible to help us to understand these questions 'Creation', 'The lost sheep' to write our own prayers and retell these stories.

**Computing:** As computers, we will learn how to use technology safely and respectfully, keeping personal information private; identify where to go for help and support when we have concerns about technology.

**D.T.:** As Designers, we will learn about wheels and axels, to explore how wheels move to then move onto design and creating our own toys and transport. To then evaluate the effectiveness of our creations.

**BV/SMSC:** As citizens, we will be respectful towards others; sharing our ideas in a sensitive and kind way. We will listen to other peoples thinking and work with this as we are learning and playing. Understanding how to tolerate others in a range of situations.

**Art:** As Artists, we will be making our mark and using control to draw lines using different media (string, chalk, paint). We will be colouring neatly and carefully, whilst exploring different Medias and colours to move onto successfully drawing using observational skills.

**PSHE:** As caring members of the community, we will be using our PSHE scheme, 'Zippy's' to support our mental wellbeing, exploring emotions and strategies to deal with emotions as well as dealing with change and loss. During Forest School sessions we will explore what we learn in PSHE into the real world.

Year 1