



English: As writers, we will be exploring *Grandfather's Journey*. The children will be writing a setting description, composing letters, and creating a recount based on our chosen text. To strengthen their writing skills, we will focus on using co-ordinating and subordinating conjunctions to add variety to their sentences. Children will write consistently in past and present tense, begin to structure their work into paragraphs around a theme, use apostrophes for possession, and apply accurate punctuation for dialogue where appropriate.

Guided Reading: As readers, we will be developing our skills to decode and retrieve information from texts, while also building our ability to explain ideas and interpret meaning beyond the surface level. We will focus on identifying key themes, understanding characters' actions and motivations, and exploring how language creates atmosphere and mood. This term, we are delving into the book *When the Giant Stirred*, using it to practise making predictions, drawing

Religious Education: As children at Bromesberrow, we are exploring the question 'How do festivals and worship show what matters to Muslims?' We will be investigating what Muslims believe and how these beliefs are expressed through celebrations and acts of worship. Children will consider why these practices are important and what difference they make to the lives of believers, helping them to develop the knowledge, understanding, and skills needed to answer questions about faith and its impact on daily life.

Art: As Artists, we will be exploring the technique of creating power prints. Children will learn how to design bold, impactful images using strong shapes and contrasting colours. They will experiment with different printing methods, develop their understanding of pattern and texture, and refine their skills to produce high-quality prints that express ideas creatively.

Science: As Scientists, we will be exploring the topic of plants. We will learn to ask relevant scientific questions and use different types of enquiries to answer them. Children will set up simple practical investigations, including comparative and fair tests, to observe how plants grow and what they need to stay healthy. They will make systematic and careful observations of changes over time, measure growth accurately using standard units, and record data in a range of formats. We will also develop skills to interpret results and draw conclusions based on evidence.

Maths: As Mathematicians, we will be focusing on multiplication and division, length and perimeter, and fractions. Children will develop strategies for efficient multiplication and division, including using times tables and related facts. We will explore how to calculate and compare lengths, measure accurately using standard units, and find the perimeter of different shapes. In fractions, children will learn to recognise and represent unit and non-unit fractions, compare and order them, and understand their relationship to whole numbers. Throughout, we will apply reasoning skills to solve problems and explain our mathematical thinking clearly.

Year 3 and 4

Computing: As digital creators, we will be using iPads to design and produce video trailers, exploring how to combine images, text, and audio effectively. We'll apply logical thinking to plan our sequences, use repetition for consistent themes, and understand the steps (algorithms) behind editing and storytelling.

History: As Historians, we are exploring the Vikings with our leading question: 'Were the Vikings raiders, traders, or something else?' The children will investigate Viking life, examining evidence to understand their roles in society and the impact they had on Britain. Through this enquiry, they will discover how the Vikings lived, travelled, and interacted with other communities, challenging common stereotypes and uncovering the truth behind their reputation.

Physical Education: As Athletes, our focus this term is Hockey. We will be developing our skills in passing, dribbling, and shooting, while learning how to work effectively as a team. Children will also practise strategies for attacking and defending to improve their overall gameplay.

PSHE: As caring members of the community we will be starting our 'My Happy Mind' topic called 'Celebrate'. We are exploring how to focus on the mind and train our brain. We look into our emotions and the impact Team H-A-P have and how to support their brains to relax when feeling sad, stressed or worried.