

EXPRESSIVE ARTS AND DESIGN

Early Years Framework

AUTUMN 1

- Listen attentively, move to and talk about music, expressing their feelings and responses.
- Sing a range of well-known nursery rhymes.

1

AUTUMN 2

- Return to and build on their previous learning, refining ideas and developing their ability to represent them.
- Experiment with colour, design and texture.
- Invent narratives.

2

SPRING 1

- Create collaboratively, sharing ideas, resources and skills.
- Develop storylines in their pretend play.
- Safely use and explore a variety of materials, tools and techniques.
- Recount narratives.

3

SPRING 2

- Explore, use and refine a variety of artistic effects to express their ideas and feelings.
- Watch and talk about dance and performance art, expressing their feelings and responses.
- Adapt narratives

4

SUMMER 1

- Sing in a group or on their own, increasingly matching the pitch and following the melody.
- Experiment with form and function.
- Use props and materials when role playing.

5

SUMMER 2

- Explore and engage in music making and dance, performing solo or in groups.
- Explain their process when sharing creations.

6

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END POINT

Early Years Framework

ELG: Creating with Materials

Children at the expected level of development will:

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- Share their creations, explaining the process they have used.
- Make use of props and materials when role playing characters in narratives and stories.

ELG: Being Imaginative and Expressive Children at the expected level of development will:

- Invent, adapt and recount narratives and stories with peers and their teacher.
- Sing a range of well-known nursery rhymes and songs.
- Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.