St Mars s coint suip Primary School

| Week | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Week1 | Getting to know you | Circles and triangles Identify and name circles and triangles <br> Compare circles and triangles Shapes in the environment Describe position | Alive in 5 <br> 1 more <br> 1 less <br> Composition <br> Conceptual subitising to 5 | Length height and time <br> Compare height <br> Talk about time Order and sequence time | Explore 3-D shapes <br> Identify more complex patterns <br> Copy and continue patterns <br> Patterns in the environment | Manipulate, compose and decompose <br> Compose shapes <br> Decompose shapes <br> Copy 2-D shape pictures <br> Find 2-D shapes within 3-D shapes |
| Week 2 | Getting to know you | 1,2,3,4,5 <br> Find 4 and 5 <br> Subitise 4 and 5 <br> Represent 4 and 5 <br> 1 more | Mass and capacity <br> Compare mass <br> Find a balance <br> Explore capacity <br> Compare capacity | Building 9 and 10 <br> Find 9 and 10 <br> Compare numbers to 10 <br> Represent 9 and 10 <br> Conceptual subitising to 10 | To 20 and beyond Build numbers beyond 10 Continue patterns beyond 10 Build numbers beyond 10 | Sharing and grouping <br> Explore sharing <br> Sharing <br> Explore grouping |
| Week 3 | Match, sort and compare <br> -Match objects <br> -Match pictures and objects <br> -Identify a set | $1,2,3,4,5$ <br> 1 less <br> Composition of 4 and 5 Composition of 1-5 | Growing 6,7,8 <br> Find 6,7,8 <br> 1 more <br> 1 less <br> Composition of 6,7,8 <br> Make pairs -odd and even | Building 9 and 10 <br> 1 more <br> 1 less <br> Composition to 10 <br> Bonds to 10 (2parts) | To 20 and beyond <br> Continue patterns beyond 10 <br> Verbal counting beyond 20 <br> Verbal counting patterns | Sharing and grouping Grouping Even and odd sharing Play with build doubles |
| Week 4 | Match sort and compare <br> Sort objects to a type <br> -Explore sorting techniques <br> -Create sorting rules <br> -Compare amounts | Shapes with 4 sides <br> Identify and name shapes with 4 sides <br> Combine shapes with 4 sides Shapes in the environment My day and night | Growing 6,7,8 <br> Double to 8 <br> Find and make a double <br> Combine 2 groups Conceptual subitising | Building 9 and 10 <br> Make arrangements of 10 <br> Bonds to 10 (3parts) <br> Doubles to 10 (find a double) | How many now? <br> Add more <br> How many did I add? <br> Take away <br> How many did I take away? | Visualise, build and map Identify units of repeating patterns Create own pattern rules Explore own pattern rules Replicate and build scenes and constructions |
| Week 5 | Talk about measure and patterns <br> Compare size <br> Compare mass <br> Compare capacity | Alive in 5 <br> Introduce zero <br> Find 0-5 <br> Subitise 0-5 <br> Represent 0-5 | Length, height and time Explore length Compare length Explore Height | Explore 3-D shapes <br> Recognise and name 3-D shapes <br> Find 2-D shapes within 3-D <br> shapes <br> Use 3-D shapes for tasks | Manipulate, compose and decompose <br> Select shapes for a purpose Rotate shapes <br> Manipulate shapes <br> Explain shape arrangements | Visualise, build and map Visualise from different positions Describe positions Give instructions to build Give instructions to build |
| Week 6 | Talk about measure and patterns Explore simple patterns Copy and continue simple patterns Create simple patterns | Consolidation |  |  | Assessment | Visualise, build and map <br> Explore mapping <br> Represent maps with models Create own maps from familiar places Create own maps and plans from story situations |
| Week 7 | Its me 1,2,3 <br> Find 1,2 and 3 <br> Subitise 1,2,3 <br> Represent 1,2,3 | Consolidation |  |  | Assessment | Make connections <br> Deepen understanding Patterns and relationships Consolidation |
| Week 8 | It's me 1,2,3 <br> 1 more <br> 1 less <br> Composition of 1,2,3 |  |  |  |  |  |

