

History Curriculum Quick View

Reception and Year 1

Cycle 1

Focus: Now and Then (Toys and Transport)

Change and evolution, belief and culture

Covering: Changes within living memory

Focus: Explorers through Time

Change and evolution, belief and culture, monarchy and empire

Covering- Christopher Columbus, Jeanne Baret and Neil Armstrong

The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods [for example, Elizabeth I and Queen Victoria, Christopher Columbus and Neil Armstrong, William Caxton and Tim Berners-Lee, Pieter Bruegel the Elder and LS Lowry, Rosa Parks and Emily Davison, Mary Seacole and/or Florence Nightingale and Edith Cavell]

Cycle 2

Focus: Now and Then (Our school)

Change and evolution, belief and culture and monarchy

Covering: significant historical events, people and places in their own locality.

Focus: Explorers (Neil Armstrong, first man on the moon and Valentina Tereshkova, first woman in space;)

Change and evolution, and belief and culture

Covering: The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods [for example, Elizabeth I and Queen Victoria, Christopher Columbus and Neil Armstrong, William Caxton and Tim Berners-Lee, Pieter Bruegel the Elder and LS Lowry, Rosa Parks and Emily Davison, Mary Seacole and/or Florence Nightingale and Edith Cavell]

Year 2 and 3

Cycle 1

Topic 1: Prehistoric Adventures

Covering: Ks2 changes in Britain from the Stone Age to the Iron Age

Golden threads-Change and evolution, and belief and culture

Topic 2: Topic: Fearsome warriors!

Invasion, Monarchy, Empire, tax and trade, belief and culture

Covering: Ks2 Britain's settlement by Anglo-Saxons and Scots, and Vikings

Cycle 2:

Topic: The Great Fire of London

Change and evolution and monarchy

Covering: KS1 events beyond living memory that are significant nationally or globally

Topic: Rotten Romans!

Empire, Monarchy, invasion, tax and trade, belief and culture

Covering: Ks2 the Roman Empire and its impact on Britain

Year 4, 5 and 6

Cycle 1

Topic: Being Human

Change and evolution, Empire, Invasion and Monarchy

Covering: a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066

Topic: Brilliant Benin

Belief and culture, trade, monarchy, invasion and empire

Covering: a non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300.

Cycle 2

Topic: Long Live Bromesberrow!

Empire, monarchy, trade, belief and culture

Covering: a local history study

Topic: Ancient Egypt:

Empire, monarchy, trade, belief and culture

Covering: the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China

Cycle 3

Topic: Ancient Greece

Empire, monarchy, trade, belief and culture,

Covering: Ancient Greece – a study of Greek life and achievements and their influence on the western world

Topic: World War Two

Invasion, Empire, Monarchy, Change and evolution

Covering: a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066