



English: As Writers, we will be using the texts 'How to catch a star' and the poem 'Sing a song of six pence' to support our learning and writing.

We will be using this text to inspire us to write simple sentences focusing on the sounds we have learnt to support our spelling. We will concentrate on correct use of capital letters and full stops, ensuring our writing makes sense when we read it back. Our phonics will focus around strategies to segment and blend words to support our spelling and reading. During our guided reading sessions, we will be using a range of texts such as 'Bug Hotel', 'Farmer Duck', 'Dogs in Space', 'Mr Grumpy's Outing', 'Laika The Astronaut', 'Where the Wild Things Are' and 'Handa's Surprise' to be able to retrieve information, begin to interpret what is being said and explore new language.

Physical Development: As Athletes, we will learn how to develop a control of movement using actions. Children will be able to control their body to create obstacles.

Expressive art and design:

Children will have opportunity to develop storylines in their pretend play. They will explore, use and refine a variety of artistic effects to express their ideas and feelings whilst creating collaboratively, sharing ideas, resources and skills. All children will have opportunities to sing as part of a group through Collective Worship and song time in class.

EYFS

Communication and Language:

Children will learn and then use new vocabulary within lessons and play e.g. continents and countries of the world within their travel agent role play, investigating materials and be increasingly confident to ask questions to check their own understanding.

Maths: As Mathematicians, children will be able to explore 3D shapes, to 20 and beyond, how many now, manipulate, compose and decompose, sharing and grouping and visualise, build and map.

Understanding the world: As Geographers, we will be using fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps. As historians, we will be learning about Explorers through time. Looking into Christopher Columbus, Jeanne Barrett and Neil Armstrong.

R.E: As children at Bromesberrow, we will be exploring 'Why is the word 'God' so important to Christians?' We will be discussing what things we find interesting around the world, talking about the role of the creator and discussing what was made in the world on each day.

Personal, Social, Emotional Development: Reception: When being challenged, children will show resilience and perseverance, whilst identifying and moderating their own feelings socially and emotionally and that of others.