Bromesberrow St. Mary's C of E Primary Medium Term Planner Term: Autumn 2024



English: As Writers, we will be using the texts 'The Rainbow Fish' and 'Beegu' to support our learning and writing.

We will be using this text to inspire us to write simple sentences focusing on the sounds we have learnt to support our spelling. We will concentrate on correct use of capital letters and full stops, ensuring our writing makes sense when we read it back. Our phonics will focus around strategies to segment and blend words to support our spelling and reading. During our guided reading sessions, we will be using a range of texts such as 'Saturday night at the dinosaur stomp' and 'Aliens love underpants' to be able to retrieve information, begin to interpret what is being said and explore new language. **Expressive art and design:** Children will have opportunity to develop storylines in their pretend play. They will explore, use and refine a variety of artistic effects to express their ideas and feelings whilst creating collaboratively, sharing ideas, resources and skills. All children will have opportunities to sing as part of a group through Collective Worship and song time in class.

EYFS

Physical Development: Children will learn how to use a range of catching and throwing skills. Learning how to throw and catch with accuracy whilst travelling and navigating obstacles.

> **Personal, Social, Emotional Development: Reception:** When being challenged, children will show resilience and perseverance, whilst identifying and moderating their own feelings socially and emotionally and that of others.

Maths: As Mathematicians, children will be able to count beyond 10, order and compare number, subitise number and recognise and name 3D and 2D shapes.

Understanding the world: As geographers, children will be able to draw information from a simple map and recognise some similarities and differences between life in this country and life in other countries.

During R.E the children will have discussions about who do Christians say made the world? We will start by introducing this unit by spending some time with pupils experiencing nature. Asking pupils how they describe what they see and how they feel. Moving onto making links with Harvest, where Christians traditionally thank God for Creation

Communication and Language: Children will learn and then use new vocabulary within lessons and play e.g. continents and countries of the world within their airport role play, investigating materials and be increasingly confident to ask questions to check their own understanding.