



English: As Writers, we will be using the texts 'The Ginger Bread Man' and 'Harry and his bucketful of dinosaurs' to support our learning and writing. We will be using this text to inspire us to write simple sentences focusing on the sounds we have learnt to support our spelling. We will concentrate on correct use of capital letters and full stops, ensuring our writing makes sense when we read it back. Our phonics will focus around strategies to segment and blend words to support our spelling and reading. During our guided reading sessions, we will be using a range of texts such as 'Bird House', 'Are you a Butterfly?', 'Yucky Worms', 'Bear Hunt' and 'Goldilocks and the Three Bears' to be able to retrieve information, begin to interpret what is being said and explore new language.

Expressive art and design: Children will have opportunity to develop storylines in their pretend play. They will explore, use and refine a variety of artistic effects to express their ideas and feelings whilst creating collaboratively, sharing ideas, resources and skills. All children will have opportunities to sing as part of a group through Collective Worship and song time in class. As artists, we will explore colour making by mixing paint, printing with paint and painting with a range of different colours.

Maths: As Mathematicians, children will be able to count beyond 10, order and compare number, subitise number, compare and explore Mass and Capacity. Further looking into length, height and explore the time and be able to name 2D and 3D shapes.

Understanding the world: As Geographers, we will be learning all things about 'Where in the World?' We will be able to discuss characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. We will use basic geographical vocabulary to refer to key physical features.

EYFS

Physical Development: : As Athletes, we will learn how to apply a range of movements during a performance. Change the speed, timing and rhythm of a sequence. Create a range of sequences using apparatus safely and confidently.

Communication and Language: Children will learn and then use new vocabulary within lessons and play e.g. taking part in our bakery role play area. This encourages children to take roles as a store owner, baker, cashier or customer and explore experiences in relation to these roles. They will also explore animals around the world with their under the sea and jungle role play area. Investigating places around the world and be increasingly confident to ask questions to check their own understanding.

R.E: As children at Bromesberrow, we will be exploring 'which places are special and why?' As well as, 'what times/stories are special and why?' We will be listening to and responding to a range of special stories from the Bible to help us to understand these questions.

Personal, Social, Emotional Development: Reception: When being challenged, children will show resilience and perseverance, whilst identifying and moderating their own feelings socially and emotionally and that of others.