



English: As Writers, we will be using the texts 'The Ginger Bread Man' and 'Harry and his bucketful of dinosaurs' to support our learning and writing. We will be using these text to retell the story and change key events. Use conjunctions of time; First, Then, Next, after that and finally to verbally share instructions and then to write, to create a dinosaur fact poster and to plan and write a 'Harry' adventure story. We will carry on concentrating on correct use of capital letters and full stops, ensuring our writing can be read by the reader and extending our sentences with the conjunctions 'and' and 'but' and time connectives – first, then, next etc. Our phonics will focus around strategies to segment and blend words to support our spelling and reading. During our Guided Reading sessions, we will be using the texts 'The Big Book of the Blue' and the 'The Last Wolf' to be able to retrieve information, interpret what is being said and explain our understanding to a range of questions.

Science: As Scientists, we will be exploring and learning about 'Amazing Animals'. This involves looking into a range of different animals. Children will learn to identify, name and describe some of the animals they encounter regularly in their environment. They use taught vocabulary to support them in these descriptions. - Children learn about their bodies and how these work.

Maths: As Mathematicians, we will be developing our understanding of Place Value (within 20 and 50), Number addition and subtraction (within 20), length and height and mass and volume. Throughout our Maths lessons we will follow; Skill it (Fluency), Apply it (Reasoning) and Deepen it (Problem Solving) to fully share our understanding.

Geography: As Geographers, we will be learning all things about 'Where in the World?' We will be able to name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. Use basic geographical vocabulary to refer to key physical features.

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Computing: As computer scientists, we will learn how to understand the functionality of the direction keys, to understand how to create and debug a set of instructions and to use the additional direction keys as part of an algorithm.

Music: As musicians, we will use a range of instruments, observe others and try to play appropriately. Sing in time from memory, with some accuracy. Play either a call and/or response role in time with another pupil.

Physical Education: As Athletes, we will learn how to apply a range of movements during a performance. Change the speed, timing and rhythm of a sequence. Create a range of sequences using apparatus safely and confidently.

Religious Education: As children at Bromesberrow, we will be exploring 'which places are special and why?' As well as, 'what times/stories are special and why?' We will be listening to and responding to a range of special stories from the Bible to help us to understand these questions and ask our own questions.

D.T.: As designers, we will learn about, threading and weaving to explore how we can thread and weave a range of different materials to make our very own bookmarks.

BV/SMSC: As citizens, we will be respectful towards others; sharing our ideas in a sensitive and kind way. We will listen to other peoples thinking and work with this as we are learning and playing. Understanding how to tolerate others in a range of situations.

Art: As artists, we will explore colours with our Colour Splash unit. The artist we are focusing on is: Clarice Cliff and their art work on plates. We will exploring colour making by mixing paint, printing with paint and painting with a range of different colours.

PSHE: As caring members of the community, we will be using our PSHE scheme, 'My Happy Minds' and 'Zippies' to support our mental wellbeing, exploring emotions and strategies to deal with emotions as well as dealing with change and loss.