**Art:** As artists, we will be using inspiration from the ancient Egyptians to create silhouette scenes of Egypt, linking this to mixing of colours and shadowing. We will also be recognising and discussing the importance of Egyptian Art and use ancient civilisation skills to create their own pieces of art.

**D.T.:** As designers, we will be designing, making and evaluating our own Christmas decorations thinking about the time of year and the people who will be receiving this as a gift to become aware of designing for others.

**Music:** As musicians, we will sing in time and in tune with others, exploring structures of music to then improvise our own piece.

**Physical Education:** As Sportspeople, we will be developing our skills in the racket games of tennis and badminton. We will learn about different plays and racket movements to help us be more successful when playing. We will also be developing our skills in netball as a team game. Learning about different types of passes and dodges to make our play more efficient whilst understanding the rules of the game.

**Geography:** As Geographers, we will locate rivers, seas and mountains of the world and be able to name these.

**Computing:** As coders, we will continue to develop our skill of coding through a deepened understanding of algorithms and use objects (characters and backgrounds) to create a scene of our choice. Further developing the skill and understanding to use coding blocks to create actions and events.

**Religious Education:** As children at Bromesberrow, we will be exploring and answering the following questions, what do Hindus believe God is like? What does it mean to be a Hindu in Britain today? And what is the ‘Trinity’ and why is it important for Christians? We will be learning about the views and beliefs of these religion and how they have similar or different traditions in a respectful and caring manner.

**English:**  As Writers, we will be using the book ‘Secret of a Sun King’ by Emma Carroll to support or comprehension and gather ideas to support our writing; thinking about feelings of characters, how action is advanced and developing our language choices. Whilst using this stimulus, we will have the opportunity to write a newspaper report, persuasive letter, poem and a narrative. Throughout, we will use our punctuation and grammar knowledge to successfully share ideas in our writing and explore how to link our writing together including: inverted commas, dashes, colons and semi-colons, parenthesis, paragraphs, the passive, commas, formal and informal writing, layout devices and fronted adverbs. During our guided reading sessions, we will be using a range of texts to develop our skills of decoding, explaining, retrieving, interpreting and understanding of what authors make the choices they do.

**History:** As Historians, we will be exploring the Ancient Egyptians. We will be learning about how they lived, what was important to them and the process of mummification, also learning about a famous Pharaoh, King Tutankhamun. During our learning we will be locating Egypt and the River Nile on maps and seeing what was happening during this time in other countries. Through developing our understanding of Gods and Goddesses, we will research and write a fact file.

**Maths:** As Mathematicians, we will be developing our understanding of place value of number, adding and subtracting. Throughout our Maths lessons we will follow; Skill it (Fluency), Apply it (Reasoning) and Deepen it (Problem Solving) to fully share our understanding. Our Number Master Sessions will focus on previous years learning to fully embed understanding.

**Science:** As Scientists, we will be exploring ‘Marvellous Materials’. We will be learning about the different properties materials have and how these properties need to be thought about when being used for a purpose. Through investigations we will explore; soluble and insoluble, states of matter, conduction, dissolving, thermal conductors and thermal insulators and electrical conductors and insulators.

 **Ancient Egyptians**

**BV/SMSC:** As citizens, we will be respectful towards others; we will be learning about democracy within Britain and how this is similar or different to other countries.

**PSHE:** As caring members of the community, we will be learning about first aid and how we can help others in accidents, who we need to call for help in different situations.