**Maths:** As Mathematicians, children will be able to explore 3D shapes, to 20 and beyond, how many now, manipulate, compose and decompose, sharing and grouping and visualise, build and map.

**English:** As Writers, we will be using the texts ‘Jack and the Beanstalk’ and ‘The Tiny Seed’ to support our learning and writing.

We will be using this text to inspire us to write simple sentences focusing on the sounds we have learnt to support our spelling. We will concentrate on correct use of capital letters and full stops, ensuring our writing makes sense when we read it back. Our phonics will focus around strategies to segment and blend words to support our spelling and reading. During our guided reading sessions, we will be using a range of texts such as ‘Bug Hotel’, ‘Farmer Duck’, ‘Dogs in Space’, ‘Mr Grumpy’s Outing’, ‘Laika The Astronaut’, ‘Where the Wild Things Are and ‘Handa’s Surprise’ to be able to retrieve information, begin to interpret what is being said and explore new language.

**Expressive art and design:** Children will have opportunity to develop storylines in their pretend play. They will explore, use and refine a variety of artistic effects to express their ideas and feelings whilst creating collaboratively, sharing ideas, resources and skills.

All children will have opportunities to sing as part of a group through Collective Worship and song time in class.

**Understanding the world:** As Geographers, we will be using fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps.

**EYFS**

**Communication and Language:** Children will learn and then use new vocabulary within lessons and play e.g. continents and countries of the world within their travel agent role play, investigating materials and be increasingly confident to ask questions to check their own understanding.

**Personal, Social, Emotional Development:** **Reception:** When being challenged, children will show resilience and perseverance, whilst identifying and moderating their own feelings socially and emotionally and that of others.

**R.E:** As children of Bromesberrow, we will be exploring ‘Who is Jewish and how do they live?’ We will be listening to and responding to a range of special stories from the Bible to help us to understand these questions and understand the Jewish community in more detail.

**Physical Development:** As Athletes, we will learn how to develop a control of movement using actions. Children will be able to control their body to create obstacles.