

GEOGRAPHY CURRICULUM CYCLE A



KEY SUBSTANTIVE CONCEPTS

LOCATION
PLACE
ENVIRONMENT
CHANGE
PHYSICAL AND HUMAN
CULTURE

CLASS 1

WHAT ARE SOME OF THE UK'S AMAZING FEATURES AND LAND MARKS?

CLASS 2

WHAT IS LIFE LIKE IN THE ALPS?

CLASS 3

HOW DO TULUM AND LEDBURY COMPARE?

CLASS 1

WHAT DOES OUR SCHOOL LOOK LIKE FROM ABOVE?

CLASS 2

WHY DOES IT RAIN?

CLASS 3

HOW AND WHY ARE RAINFORESTS IMPORTANT TO US?

CLASS 2

WHY DO WE HAVE VOLCANOES AND EARTHQUAKES AND WHERE DO THEY HAPPEN?

CLASS 1

WHAT IS IT LIKE BY THE COAST?

CLASS 3

WHICH ROUTE IS BEST?
HOW DO WE DECIDE?

AUTUMN

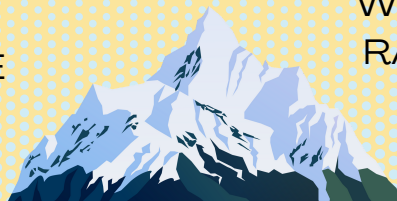
EXPLORING THE UK
DISCOVERING EUROPE
COMPARING MEXICO AND THE UK

SPRING

FIELD WORK-
COMPASSESS/ ARIAL PHOTOS
WATER CYCLE
RAINFORESTS

SUMMER

SEASIDE
VOLCANOES & EARTHQUAKES
FIELD WORK-ORIENTEERING



GEOGRAPHY CURRICULUM CYCLE B

KEY SUBSTANTIVE CONCEPTS
LOCATION
PLACE
ENVIRONMENT
CHANGE
PHYSICAL AND HUMAN CULTURE

CLASS 1

WHAT IS SPECIAL ABOUT WHERE I LIVE?

CLASS 2

WHAT ARE RIVERS AND HOW ARE THEY USED?

CLASS 3

WHY IS FAIR TRADE FAIR?

CLASS 1

WHAT IS A SETTLEMENT?

CLASS 2

HOW ARE POLAR BIOMES AFFECTED BY CLIMATE CHANGE?

CLASS 3

WHAT ARE TIME ZONES AND HOW DO THEY AFFECT US?

CLASS 3

HOW HAS TECHNOLOGY IMPROVED OUR LOCATIONAL KNOWLEDGE?

CLASS 1

HOW DO WE FIND OUR WAY AROUND?

CLASS 2

HOW CAN WE MAKE EXPLORING EASIER?

AUTUMN

COMPARING EUROPE
RIVERS
FAIR TRADE

SPRING

HUMAN & PHYSICAL FEATURES
POLAR BIOMES
LONGITUDE LATITUDE & TIMEZONES

SUMMER

FIELD WORK-MAPS
FIELD WORK- GRID REFERENCES
FIELD WORK-DIGITAL MAPPING

