



**English:** As Writers, we will be using the text 'Who let the gods out' by Max Evans to support our writing and learning. We will be using this text to inspire us in writing a narrative and exploring lots of techniques in making our writing more interesting for a reader through show not tell, speech, clause use and figurative language. Throughout, we will use our punctuation and grammar knowledge to successfully share ideas in our writing and explore how to link our writing together more successfully with a range of cohesive devices. Further learning about; fronted adverbials, inverted commas, clauses, determiners, conjunctions, synonyms and antonyms, paragraphs and tenses. During our guided reading sessions, we will be using a range of texts to develop our skills of decoding, explaining, retrieving, interpreting and understanding of what authors make the choices they do.

**Science:** As Scientists, we will be exploring 'sound' whereby we will be learning about how sound travels and can change, along with how humans hear. Throughout we will carry out scientific investigations to investigate questions we have around sound. We will then move on to learning about Life on Earth –how we group living things and the scientist Alexander Flemming.

**Maths:** As Mathematicians, we will be developing our understanding of the place value of numbers and the four operations. Throughout our Maths lessons we will follow; Skill it (Fluency), Apply it (Reasoning) and Deepen it (Problem Solving) to fully share our understanding. Our Number Master Sessions will focus on previous years learning to fully embed understanding.

**Geography:** As Geographers, we will embed our locational knowledge by being able to name and locate continents, countries and their capital cities within Europe (including Russia).

**Religious Education:** As children at Bromesberrow, we will be Theologians as we explore the question, we will be exploring 'Creation and Science: conflicting or complementary?' We will be thinking about what Christians say Genesis 1 is and its purpose; being aware of different interpretations. Further developing an understanding how faith and science links together. Throughout being respectful of others opinions.

Ancient Greece

**History:** As Historians, we will be finding out about the ancient Greek's and the way they lived their lives, the food they ate and the different God's they worshiped and for what reasons they worshiped these God's. We will also be learning about the Greek's democracy and the Trojan War. Using artefacts and undertaking research to support our learning we will be able to explore the ancient Greeks comparing how they lived to how we live

**MFL.:** As linguists, we will learn to use a combination of present and near-future tenses, and become familiar with holiday-related vocabulary around packing a suitcase and planning a journey in French.

**D.T.:** As designers, we will follow and adapt recipes for our desired outcome linking to Christmas baking.

**Physical Education:** As Tennis players, we will be developing our skills in movement to support defending and attacking tactics within tennis. We will work on different types of shots to increase our chances of success, further refining our movement skills to cover the court in an effective way. We will then move onto team sports e.g. netball to develop throwing, catching and dodging skills within a team.

**Computing:** As coders, we will complete simple script in Scratch and understand what a variable is to be able to use within a program.

**BV/SMSC:** As citizens, we will be exploring what is right and wrong for us and how this may differ to others and learning about individual liberty through RE, PSHE, Collective Worship and within day to day experiences.

**Art:** As artists, we will be developing skills in colour mixing, focusing on using tints and shades to create a 3D effect. Experimenting with composition and applying painting techniques to a personal still life piece.

**PSHE/RSE:** As caring members of the community, we will be learning about how our minds work and how this links to our emotions.