



Bromesberrow St. Mary's Primary

October 2026



PUPIL VOICE

'I enjoy playing sport against other schools and am looking forward to PQ football'
Child in Class 3.

'We had a really good attendance week!'
Child in Class 2.



What we have been learning about...

Firm Foundations in English



Across the school children have been focusing really hard on the foundations for learning. In Class 1, they have been dived straight back into phonics- the way we teach children to read, which ultimately influences their ability to write. If you haven't already please do visit

<https://www.littlewandle.org.uk/resources/for-parents/> for resources and support at home.

In Class 2, children build upon this phonic knowledge, where they learn to spell using a blend phonics and pattern spotting to develop their whole word reading and writing. We have been using special yellow tramline paper to support all children further as a scaffold with their writing- we have seen some strong improvements so far.

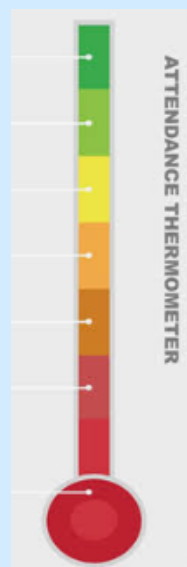
In Class 3, children have been using the book stimulus of 'Who Let the Gods Out' by Maz Evans to inspire their writing. This has involved a keen focus on writing in more complex sentences and using literary techniques such as simile and metaphor to describe.

Attendance

Attendance Thermometer: Shining Together, We Reach for the Stars!

This term to date, our school attendance is 93.03%. This is an improvement on the same point last year, when attendance stood at 92.41%. While we are pleased to see attendance moving in the right direction, it remains below the current Arbor national average of 95.6%.

Every day in school counts. Just a few days of absence can mean children miss important learning, friendships and experiences that are difficult to replicate at home. Thank you for your continued support in ensuring children attend school regularly and arrive on time each day. Together, we can continue to improve attendance and maximise learning opportunities for all pupils.



Bromesberrow St. Mary's PTFA

The Bromesberrow PTFA is a small but incredibly dedicated team of volunteers who give up their time to create memorable experiences for our children whilst raising valuable funds for the school.

Behind every disco, craft event, festive surprise and family activity are a handful of parents working hard to make it happen.

This year, we would love to offer children some of the special events they look forward to most, including a Christmas Craft Workshop, Christmas Disco and Christmas Pop-Up Shop. However, these events can only happen with the support of our school community. Our PTFA team is small, and they need new members, fresh ideas and helping hands to make these opportunities a reality. Whether you can spare an hour to help at an event, support with planning, donate raffle prizes or simply attend PTFA activities, every contribution makes a difference. Without volunteers, many of the experiences that bring joy, excitement and lasting memories to our children simply cannot go ahead.

Please consider how you might be able to support the PTFA this year. Together, we can ensure that Bromesberrow continues to provide the wonderful events and opportunities that make school life so special for our children. ❤️🌲✨

Keeping Children Safe

What is Misogyny?

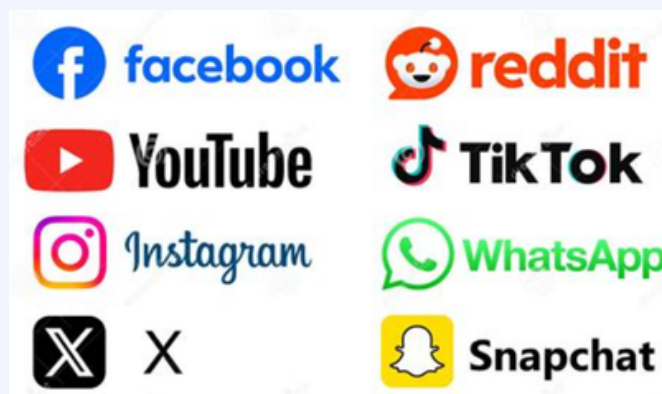
You may have heard the term misogyny in the media. Misogyny refers to prejudice, discrimination or negative attitudes towards women and girls. It can range from disrespectful comments and stereotypes to behaviour that makes others feel uncomfortable, unsafe or less valued because of their gender.

While primary-aged children may not use the term themselves, children can sometimes be exposed to harmful messages through social media, online influencers, gaming platforms, television and conversations around them. These messages can influence how they view themselves and others.

At Bromesberrow Primary School, we are committed to teaching all children the importance of kindness, respect, equality and positive relationships. Through our curriculum, assemblies, PSHE lessons and everyday interactions, we encourage children to challenge stereotypes, celebrate differences and understand that everyone deserves to be treated with dignity and respect.

We believe that by working together with parents and carers, we can help children develop into considerate, respectful and confident young people who value the contributions and rights of others, regardless of gender.

A conversation starter at home: Talk to your child about what respect looks like in friendships, families and school. Small conversations can have a big impact in helping children develop positive attitudes and healthy relationships.



Communication

We have found that the use of Dojo seems to be the most popular way to communicate with families- a way of sharing what we do, but also those key dates for the diary. Mrs Martin will also share out a termly events update. Our main focus is to ensure parents and carers can book time off if needed. There will be little additions, but these will not require attendance.

Shining through our Art!



Class 2 have been creating some amazing Van Gogh inspired art work this term. They learnt about colour mixing and shading, using oil pastels as a medium.

Class 3 experimented with water colour usage to create their own expressive art. They have also been creating wartime silhouettes inspired by their World War II.



In Class One, they have been learning all about line and the importance of this in making art. They have explored the role of this in shape making too. These art skills are essential to support their fine motor development, which influences their ability to mark make and write.

