



English:

As writers this term, we will begin by exploring a short film clip called 'Day of the Dead'. We will use this silent film to create a setting description and informative leaflet of the Day of the Dead festivals. This also reactivates our learning from Geography last term where we compared Ledbury to Tulum!

Guided reading:

We will be developing our reading comprehension skills whilst reading 'Journey to Johannesburg (year 5) and 'The Firework Makers Daughter' for year 6. During this term, year 6 will also become much more familiar with reading SATs papers and have group practice sessions for this.

History:

As historians this term, our topic is 'What were the reasons for the rise of Benin?' We will look into the geography of Benin and the significance of the Oba. We will look into the factors leading to the rise of Benin and the role of the Oba in this rise. Following on from this, we will look at Benin art and how this reflects its power. Finally, we will explore the invasion and fall of Benin to the British.

Computing

In Computing this term, our topic is called 'Exploring AI'. As this becomes more prominent in the modern world, it will teach children what AI is, and to debate its ethical implications.

Maths:

As mathematicians, year 5 are continuing their multiplication and division unit and will then move on to perimeter and area. Year 6 are continuing with fractions before moving onto decimals and percentages.

Year 5 and 6

Physical Education: As athletes, we will be having weekly cricket sessions from Gloucestershire cricket to prepare us for tournaments in the summer, as well as weekly netball sessions with two very generous parents, who are hoping for the children to compete in a friendly netball match with another local school.

Art: As artists, our topic this term is a drawing unit called 'expressing ideas'. The children will look at street art and murals, use shading techniques to develop tone and depth and show an understanding of perspective in their artwork.

Geography: As geographers, our topic this term is 'How and why are rainforests important to us?' We will first understand what a rainforest is, and how animals are adapted to living in rainforests. We will research the threats to rainforests and how they are at risk, including how they are changing over time.

RE:

As children of Bromesberrow, we will be exploring a Human Science side of RE – 'Why do some people believe in God and some people not?' They will learn that people hold different beliefs and worldviews for a variety of reasons, including family background, culture, personal experiences, religious teachings, science, and individual reflection. The unit encourages respectful discussion, critical thinking, and understanding of both religious and non-religious perspectives, helping pupils develop empathy and an appreciation of diversity in beliefs.

PSHE (informed by British values):

As caring members of our community, we will be continuing our 'My happy mind' sessions, beginning our 'appreciate' module. Along side this, we will begin the next unit of our Passport sessions, called 'Difficult situations'.

Science:

As scientists, our topic is 'How do forces affect how things move?' We will complete an investigation into how gravity affects the rate at which objects fall to the floor. Later, we will look into air resistance, water resistance and friction and how these forces affect an objects motion.