



English: As Writers, we will be using the texts 'How to catch a star' and the poem 'Sing a Song of Sixpence' to support our learning and writing. We will be using this text to retell the story and change key events, writing wanted posters, writing an explanation text and describing a range of characters. Exploring a range of different adjectives and conjunctions to enhance our writing. We will concentrate on correct use of capital letters and full stops, ensuring our writing can be read by the reader and extending our sentences with the conjunctions 'and' and 'but' and time connectives – first, then, next etc. Our phonics will focus around strategies to segment and blend words to support our spelling and reading. During our Guided Reading sessions, we will be using the texts 'Let's go into Space' and 'A Year on Adams Farm' to be able to retrieve information, interpret what is being said and explain our understanding to a range of questions.

Science: As Scientists, we will be exploring and learning about 'Life on Earth- Plants'. This involves looking at a range of different plants, being able to observe them over a period of time. Label and discuss parts of a plant in detail and compare these with other plants they have been exposed too. We will start off by looking at garden plants and moving onto trees and other wild flowers.

Maths: As Mathematicians, we will be developing our understanding of Mass and Volume, multiplication and division, Fractions and Geometry. Throughout our Maths lessons we will follow; Skill it (Fluency), Apply it (Reasoning) and Deepen it (Problem Solving) to fully share our understanding. Our Number Master Sessions will focus on previous years learning to fully embed understanding.

Geography: As Geographers, we will be using fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

History: As historians, we will be learning about Explorers through time. Looking into Christopher Columbus, Jeanne Barrett and Neil Armstrong.

Music: As musicians, we will use the recorders to create a variety of sounds and use dynamics to create an atmosphere within music. Learning to read and follow music. We will then create and play our own motif.

Physical Education: As Athletes, we will learn how to use a range of body and equipment skills in order to control our bodies to create different obstacles.

Year 1

Computing: As computers, we will learn how to create animated stories using a computer safely. Having an understanding between traditional books and e-books, adding animation and sound to a picture.

Religious Education: As children at Bromesberrow, we will be exploring 'Why is the word 'God' so important to Christians?' We will be discussing what things we find interesting around the world, talking about the role of the creator and discussing what was made in the world on each day.

D.T.: As designers, we will learn about preparing foods by cutting and juicing and selecting fruit and vegetables to create a smoothie to meet a design brief.

Art: As artists, we will be introducing the children to paper based 3D art forms, focusing on techniques like rolling paper tubes, shaping paper strips and constructing imaginative sculptures.

BV/SMSC: As citizens, we will be respectful towards others; sharing our ideas in a sensitive and kind way. We will listen to other peoples thinking and work with this as we are learning and playing. Understanding how to tolerate others in a range of situations.

PSHE: As caring members of the community, we will be using our PSHE scheme, 'Zippies' to support our mental wellbeing, exploring emotions and strategies to deal with emotions as well as dealing with change and loss. During Forest School sessions we will explore what we learn in PSHE into the real world.