



Respect, Motivation, Cooperation, Kindness, Pride, Perseverance

**Bromesberrow St Mary's C of E Primary School RE Long Term Plan  
TWO YEAR ROLLING PROGRAMME CYCLE A  
2020-2025**

Year group/ Term	1	2	3	4	5	6
EYFS & Y1	<p>F4 Being Special: where do we belong?</p> <p><b>Philosophy</b></p> <p><u>Respect, pride, cooperation</u></p> <ul style="list-style-type: none"> <li>- Response to questions.</li> </ul>	<p>F2 Why is <b>Christmas</b> special for Christians? <b>Incarnation</b></p> <p><b>Theology</b></p> <p><u>Kindness, Respect</u></p> <ul style="list-style-type: none"> <li>- Retell the Christmas story.</li> <li>- Respond to questions.</li> </ul>	<p>1.10 What does it mean to belong to a faith community?</p> <p><b>Human Science</b></p> <p><u>Respect, kindness</u></p> <ul style="list-style-type: none"> <li>- Explanation on baptism and dedication.</li> <li>- Response to questions</li> <li>- Comparisons.</li> </ul>	<p>F3 Why is <b>Easter</b> special to Christians? <b>Salvation</b></p> <p><b>Theology</b></p> <p><u>Respect, kindness, motivation, perseverance, cooperation</u></p> <ul style="list-style-type: none"> <li>- retell Palm Sunday</li> <li>- respond to questions.</li> <li>- describe their Easter garden.</li> </ul>	<p>1.7 Who is Jewish and how do they live? (PART 1)</p> <p><b>Theology</b></p> <p><u>Respect, kindness, pride, perseverance, motivation</u></p> <ul style="list-style-type: none"> <li>- Explanation</li> <li>- respond to question</li> </ul>	<p>1.7 Who is Jewish and how do they live? (PART 2)</p> <p><b>Theology</b></p> <p><u>Kindness, Pride, Respect,</u></p> <ul style="list-style-type: none"> <li>- Retell the story if Sukkot</li> <li>- Respond to question</li> </ul>
2 & 3	<p>L2.1 What do Christians learn from the creation story? <b>Creation/Fall</b></p> <p><b>Theology</b></p> <p><u>Motivation, respect, pride, perseverance, kindness</u></p> <ul style="list-style-type: none"> <li>- retelling of the creation story</li> <li>- response to questions</li> <li>- description</li> </ul>	<p>1.3 Why does <b>Christmas</b> matter to Christians? <b>Incarnation</b></p> <p><b>Theology</b></p> <p><u>Kindness, Respect, motivation, perseverance, cooperation.</u></p> <ul style="list-style-type: none"> <li>- Retell the Nativity story from the Gospel of Luke.</li> <li>- Respond to questions e.g. 'who might good news be for and why?'</li> <li>- write a leaflet for what you may need for a baby.</li> </ul>	<p>1.4: What is the 'good news' Christians believe Jesus brings? <b>Gospel</b></p> <p><b>Theology</b></p> <p><u>Forgiveness, peace, kindness, respect</u></p> <ul style="list-style-type: none"> <li>- Respond to questions.</li> <li>- Individual profile on one of the 12 disciples.</li> <li>- Poster around either – peace, forgiveness or friendship.</li> <li>- Prayer and reflection writing.</li> </ul>	<p>L2.4 What kind of world did Jesus want? <b>Gospel</b></p> <p><b>Theology</b></p> <p><u>Cooperation, kindness, respect</u></p> <ul style="list-style-type: none"> <li>- retell a story</li> <li>- internal monologue of disciples</li> </ul>	<p>1.6 Who is Muslim and how do they live? (PART 1)</p> <p><b>Theology</b></p> <p><u>Respect</u></p> <ul style="list-style-type: none"> <li>- Glossary of names for Allah and their meaning.</li> <li>- Response to questions.</li> </ul>	<p>1.6 Who is Muslim and how do they live? (PART 2)</p> <p><b>Theology</b></p> <p><u>Respect</u></p> <ul style="list-style-type: none"> <li>- Response to questions.</li> <li>- Retelling of important stories.</li> </ul>



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<p>4 &amp; 5 &amp; 6</p>	<p>L2.7 What do Hindus believe God is like? L2.8 What does it mean to be a Hindu in Britain today?</p> <p><b>Theology</b></p> <p><u>Pride, kindness</u></p> <ul style="list-style-type: none"> <li>- Retell the story of Rama and Sita.</li> <li>- Response to questions</li> <li>- Description of Brahman.</li> <li>- Comparisons.</li> <li>- Information leaflet about Hindu celebration.</li> </ul>	<p>L2.3 What is the 'Trinity' and why is it important for Christians? <b>Christmas Incarnation</b></p> <p><b>Theology</b></p> <p><u>Respect, pride</u></p> <ul style="list-style-type: none"> <li>- Prayer writing</li> <li>- Comparison piece</li> <li>- Response to questions</li> </ul>	<p>U2.1 What does it mean if Christians believe God is holy and loving? <b>God</b></p> <p><b>Theology</b></p> <p><u>respect, kindness, pride</u></p> <ul style="list-style-type: none"> <li>-Explanation of god as holy and loving in response to a song.</li> <li>-Poetry</li> <li>-Response to questions (What are the advantages/disadvantages of having strict rules in school or a place where forgiveness is offered)? (Why is it important for Christians that the God they believe in and worship is not only holy but loving, but holy and loving?)</li> </ul>	<p>U2.5 What do Christians believe Jesus did to "save" people – <b>Easter Salvation</b></p> <p><b>Theology</b></p> <p><u>respect, kindness</u></p> <ul style="list-style-type: none"> <li>- Response to question</li> <li>- Charter</li> <li>- Advertising campaign on supporting a charity in need.</li> </ul> <p>U2.3 How can following God bring freedom and justice? – <b>People of God Human science.</b></p> <p><u>Respect, perseverance</u></p>	<p>L2.6 For Christians, what was the impact of <b>Pentecost? Kingdom of God</b></p> <p><b>Theology</b></p> <p><u>Kindness, respect, forgiveness</u></p> <ul style="list-style-type: none"> <li>- Response to questions</li> <li>- Retell the story of Pentecost.</li> <li>- Explanation</li> </ul>	<p>U2.11 Why do some people believe in God and some people not?</p> <p><b>Human Science</b></p> <p><u>Respect</u></p> <ul style="list-style-type: none"> <li>- Response to key question.</li> <li>- Comparison piece sharing a balanced view.</li> <li>- Sharing personal view point using good reasoning.</li> </ul> <p><b>OR</b></p> <p>U2.10 What matters most to Humanists and Christians?</p> <p><b>Human Science</b></p> <p><u>Love, respect, perseverance, motivation, pride.</u></p> <ul style="list-style-type: none"> <li>- Response to questions</li> <li>- Comparison piece.</li> <li>- Reflection.</li> </ul>
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TWO YEAR ROLLING PROGRAMME CYCLE B						
EYFS and Yr 1	<p>1.2 Who do Christians say made the world? <b>Harvest Creation</b></p> <p><b>Theology</b></p> <p><u>Kindness, respect, pride, motivation</u></p> <ul style="list-style-type: none"> <li>- thank you prayer</li> <li>- respond to questions</li> <li>- Retell the creation story.</li> <li>- The best thing about the world acrostic poem.</li> </ul>	<p>1.9 How should we care for the world and for others, and why does it matter? <b>Creation</b></p> <p><b>Philosophy</b></p> <p><u>Respect, Kindness, Cooperation</u></p> <ul style="list-style-type: none"> <li>- What makes a good friend response?</li> <li>- Character profile of a friend or themselves.</li> <li>- Description</li> </ul>	<p>F5 What times/stories are special and why?</p> <p><b>Philosophy</b></p> <p><u>Respect, motivation, respect, cooperation, perseverance, kindness (share stories showing values).</u></p> <ul style="list-style-type: none"> <li>- Retell a favourite story</li> <li>- Explain why it is a favourite story/ what they have learnt from it.</li> </ul>	<p>F4 What places are special and why?</p> <p><b>Philosophy</b></p> <p><u>Pride, Kindness, Respect</u></p> <ul style="list-style-type: none"> <li>- Respond to question.</li> <li>- Explain why a place is important to them.</li> </ul>	<p>F1 Why is the word 'God' so important to Christians? <b>God/Creation</b></p> <p><b>Theology</b></p> <p><u>Respect, pride</u></p> <ul style="list-style-type: none"> <li>- Prayer</li> <li>- retell the story of creation.</li> <li>- respond to questions.</li> </ul>	<p>1.1 What do Christians believe God is like? <b>God</b></p> <p><b>Theology</b></p> <p><u>Forgiveness, love, kindness.</u></p> <ul style="list-style-type: none"> <li>- Write a verse to a song</li> <li>- Poetry</li> <li>- Retell the story of the Lost Sheep.</li> <li>- Respond to questions.</li> <li>- Write about a time they had been forgiven or had to forgive.</li> </ul>
2 & 3	<p>L2.2 What is it like for someone to follow God? <b>People of God</b></p> <p><b>Human Science</b></p> <p><u>Respect, cooperation, motivation, friendship, kindness, pride, perseverance</u></p> <ul style="list-style-type: none"> <li>- Response to questions</li> <li>- Retelling the story</li> <li>- Write a promise.</li> </ul>	<p>L2.10 How do festivals and family life show what matters to Jewish people?</p> <p><b>Theology</b></p> <p><u>Kindness, respect love</u></p> <ul style="list-style-type: none"> <li>- Write their own story to express meaning behind something.</li> <li>- Ten commandments</li> <li>- Gratitude journal entry.</li> </ul>	<p>L2.9 How do festivals and worship show what matters to a Muslim?</p> <p><b>Theology</b></p> <p><u>Respect, kindness, perseverance, motivation peace</u></p> <ul style="list-style-type: none"> <li>- Response to questions</li> </ul>	<p>1.5 Why does <b>Easter</b> matter to Christians? <b>Salvation</b></p> <p><b>Theology</b></p> <p><u>Respect, Love, Kindness</u></p> <ul style="list-style-type: none"> <li>- retell the story of holy week.</li> <li>- respond to questions</li> <li>- Internal monologue of particular person.</li> <li>-</li> </ul>	<p>1.8 What makes some places sacred to believers?</p> <p><b>Human Science</b></p> <p><u>Respect, kindness</u></p> <ul style="list-style-type: none"> <li>- Respond to question</li> <li>- Prepare and answer questions they wish to know.</li> </ul>	<p>L2.12 How and why do people try to make the world a better place?</p> <p><b>Human Science</b></p> <p><u>Kindness, love, forgiveness, generosity, service.</u></p> <ul style="list-style-type: none"> <li>- Persuasive piece on how to help.</li> </ul>
4 & 5 & 6	<p>U2.2 Creation &amp; Science – Conflicting or Complementary? <b>Creation</b></p> <p><b>Theology</b></p> <p><u>Pride, motivation, perseverance</u></p> <ul style="list-style-type: none"> <li>-response to questions</li> <li>-diagrams</li> <li>- debate in response to question or persuasive writing in line with their few and learning.</li> </ul>	<p>U2.3 Why do Christians believe Jesus was the Messiah? <b>Christmas Incarnation</b></p> <p><b>Theology</b></p> <p><u>Kindness, respect, love</u></p> <ul style="list-style-type: none"> <li>- Description</li> <li>- Wanted poster</li> <li>- News article</li> <li>- Advertising campaign</li> <li>- Response to question with good reasons.</li> </ul>	<p>U2.8 What does it mean to be a Muslim in Britain today?</p> <p><b>Theology/ Social Science</b></p> <p><u>Respect</u></p> <ul style="list-style-type: none"> <li>- Explanation</li> <li>- Response to questions.</li> </ul>	<p>U2.6 For Christians, what kind of king is Jesus? <b>Kingdom of God</b></p> <p><b>Theology</b></p> <p><u>Motivation, respect, perseverance, pride, cooperation, love</u></p> <ul style="list-style-type: none"> <li>- Diary entry as the world now and then a diary entry in 50 years and how the world has changed for the better.</li> <li>- Retell kingdom parables.</li> <li>- Response to questions.</li> </ul>	<p>U2.4 How do Christians decide how to live? 'What would Jesus do?' <b>Gospel</b></p> <p><b>Theology</b></p> <p><u>Respect, kindness, perseverance, cooperation, motivation, generosity</u></p> <ul style="list-style-type: none"> <li>- Response to questions linking to individual bible stories.</li> <li>- Retell stories</li> </ul>	<p>L2.11 How and why do people mark the significant events of life? <b>Human Science</b></p> <p><u>Motivation, perseverance, cooperation, kindness</u></p> <ul style="list-style-type: none"> <li>- Great a metaphorical poem about life as a journey.</li> <li>- Comparison piece.</li> </ul> <p>U2.12 How does faith help people when life gets hard? <b>Philosophy</b></p> <p><u>Love, motivation, perseverance.</u></p> <ul style="list-style-type: none"> <li>- Comparison</li> <li>- Response to prayers, liturgies etc.</li> <li>- Response to key question.</li> </ul>