



English: As Writers, we will be using the text 'Kensuke's Kingdom by Michael Morpurgo to support our writing and learning. We will be using this text to inspire us in writing a narrative and poetry exploring lots of techniques in making our writing more interesting for a reader through speech, clause use and figurative language. Throughout, we will use our punctuation and grammar knowledge to successfully share ideas in our writing and explore how to link our writing together more successfully with a range of cohesive devices. Further learning about; modal verbs, cohesion across paragraphs, clauses, determiners, hyphens, semi colons, colons and dashes and tenses. We will then use Macbeth to support us in writing a balanced argument and a report, focusing in on formal and informal language and using the passive. During our guided reading sessions, we will be using a range of texts to develop our skills of decoding, explaining, retrieving, interpreting and understanding why authors make the choices they do when writing.

Science: As Scientists, we will be learning about states of matter by grouping materials and recognising how materials may change but some of these changes are reversible and some are not; knowing the scientific language linked to this (dissolve, evaporating, melting, filtering, sieving). Children will carry out tests for example to investigate if materials are good conductors or insulators.

Maths: As Mathematicians, we will be developing our understanding of the four operations, fractions, decimals and percentages. Throughout our Maths lessons we will follow; Skill it (Fluency), Apply it (Reasoning) and Deepen it (Problem Solving) to fully share our understanding. Our Number Master Sessions will focus on previous years learning to fully embed understanding.

History: As Historians, we will continue to develop our knowledge of chronology linked to worldwide events and moments in history.

Physical Education: Children will be developing their fine and gross motor skills at Forest School through climbing, building, navigating space, witting etc . We will then move onto team sports e.g. cricket to develop throwing, catching, fielding and batting skills within a team whilst also developing tactical thinking when playing a sport with others.

Computing: As coders, we will complete simple script in Scratch and understand what a variable is to be able to use within a program.

BV/SMSC: As citizens, we will be exploring mutual respect and tolerance and how this relates to us and how this may differ to others through RE, PSHE, Collective Worship and within day to day experiences.

Religious Education: As children at Bromesberrow, we will be Theologians and human/social scientists as we explore the question, 'What does it mean to be a Muslim in Britain today.' We will be learning about worship and belief and how these beliefs are put into practice, linking this thinking to living in Britain today. Throughout being respectful of others opinions.



The World
Around Me

Geography: As Geographers, we will be naming and locating countries, cities and regions of the United Kingdom and comparing land patterns within these through exploring erosion, weathering, deposition and changes within the coastline. To support this learning, we will be naming coastal features and landmarks.

MFL.: As linguists, we will learn to use a combination of present and near-future tenses, and become familiar with holiday-related vocabulary around packing a suitcase and planning a journey in French.

D.T.: As designers, we will be designing and making our own stuffed toys using blanket stitch and then evaluating our work.

Art: As artists, we will use familiar shapes to create simple 3D drawings. Draw simple designs and turn these ideas into soap carvings. Use the material of wire to follow a simple template and create shadow sculptures in the style of Sokari Douglas Camp.

PSHE/RSE: As caring members of the community, we will be learning about different types of gratitude and the scientific effect gratitude can have on the body in relation to ourselves, others and experiences.