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| Week | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Week1 | Getting to know you | **Circles and triangles**  Identify and name circles and triangles  Compare circles and triangles  Shapes in the environment  Describe position | **Alive in 5**  1 more  1 less  Composition  Conceptual subitising to 5 | **Length height and time**  Compare height  Talk about time  Order and sequence time | **Explore 3-D shapes**  Identify more complex patterns  Copy and continue patterns  Patterns in the environment | **Manipulate, compose and decompose**  Compose shapes  Decompose shapes  Copy 2-D shape pictures  Find 2-D shapes within 3-D shapes |
| Week 2 | Getting to know you | **1,2,3,4,5**  Find 4 and 5  Subitise 4 and 5  Represent 4 and 5  1 more | **Mass and capacity**  Compare mass  Find a balance  Explore capacity  Compare capacity | **Building 9 and 10**  Find 9 and 10  Compare numbers to 10  Represent 9 and 10  Conceptual subitising to 10 | **To 20 and beyond**  Build numbers beyond 10  Continue patterns beyond 10  Build numbers beyond 10 | **Sharing and grouping**  Explore sharing  Sharing  Explore grouping |
| Week 3 | **Match, sort and compare**  -Match objects  -Match pictures and objects  -Identify a set | **1,2,3,4,5**  1 less  Composition of 4 and 5  Composition of 1-5 | **Growing 6,7,8**  Find 6,7,8  1 more  1 less  Composition of 6,7,8  Make pairs –odd and even | **Building 9 and 10**  1 more  1 less  Composition to 10  Bonds to 10 (2parts) | **To 20 and beyond**  Continue patterns beyond 10  Verbal counting beyond 20  Verbal counting patterns | **Sharing and grouping**  Grouping  Even and odd sharing  Play with build doubles |
| Week 4 | **Match sort and compare**  Sort objects to a type  -Explore sorting techniques  -Create sorting rules  -Compare amounts | **Shapes with 4 sides**  Identify and name shapes with 4 sides  Combine shapes with 4 sides  Shapes in the environment  My day and night | **Growing 6,7,8**  Double to 8  Find and make a double  Combine 2 groups  Conceptual subitising | **Building 9 and 10**  Make arrangements of 10  Bonds to 10 (3parts)  Doubles to 10 (find a double) | **How many now?**  Add more  How many did I add?  Take away  How many did I take away? | **Visualise, build and map**  Identify units of repeating patterns  Create own pattern rules  Explore own pattern rules  Replicate and build scenes and constructions |
| Week 5 | **Talk about measure and patterns**  Compare size  Compare mass  Compare capacity | **Alive in 5**  Introduce zero  Find 0-5  Subitise 0-5  Represent 0-5 | **Length, height and time**  Explore length  Compare length  Explore Height | **Explore 3-D shapes**  Recognise and name 3-D shapes  Find 2-D shapes within 3-D shapes  Use 3-D shapes for tasks | **Manipulate, compose and decompose**  Select shapes for a purpose  Rotate shapes  Manipulate shapes  Explain shape arrangements | **Visualise, build and map**  Visualise from different positions  Describe positions  Give instructions to build  Give instructions to build |
| Week 6 | **Talk about measure and patterns**  Explore simple patterns  Copy and continue simple patterns  Create simple patterns | Consolidation |  |  | Assessment | **Visualise, build and map**  Explore mapping  Represent maps with models  Create own maps from familiar places  Create own maps and plans from story situations |
| Week 7 | **Its me 1,2,3**  Find 1,2 and 3  Subitise 1,2,3  Represent 1,2,3 | Consolidation |  |  | Assessment | **Make connections**  Deepen understanding  Patterns and relationships  **Consolidation** |
| Week 8 | It’s me 1,2,3  1 more  1 less  Composition of 1,2,3 |  |  |  |  |  |