|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Week | Autumn 1 | Autumn 2  | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Week1 | Getting to know you  | **Circles and triangles** Identify and name circles and triangles Compare circles and trianglesShapes in the environment Describe position  | **Alive in 5** 1 more1 less Composition Conceptual subitising to 5 | **Length height and time**Compare height Talk about time Order and sequence time  | **Explore 3-D shapes** Identify more complex patternsCopy and continue patterns Patterns in the environment  | **Manipulate, compose and decompose**Compose shapes Decompose shapes Copy 2-D shape pictures Find 2-D shapes within 3-D shapes  |
| Week 2 | Getting to know you  | **1,2,3,4,5** Find 4 and 5Subitise 4 and 5 Represent 4 and 5 1 more  | **Mass and capacity** Compare massFind a balance Explore capacity Compare capacity  | **Building 9 and 10** Find 9 and 10 Compare numbers to 10 Represent 9 and 10 Conceptual subitising to 10 | **To 20 and beyond**Build numbers beyond 10Continue patterns beyond 10Build numbers beyond 10  | **Sharing and grouping**Explore sharingSharing Explore grouping |
| Week 3 | **Match, sort and compare** -Match objects-Match pictures and objects -Identify a set | **1,2,3,4,5**1 lessComposition of 4 and 5Composition of 1-5 | **Growing 6,7,8**Find 6,7,81 more1 lessComposition of 6,7,8Make pairs –odd and even  | **Building 9 and 10** 1 more1 lessComposition to 10 Bonds to 10 (2parts) | **To 20 and beyond**Continue patterns beyond 10 Verbal counting beyond 20 Verbal counting patterns  | **Sharing and grouping** GroupingEven and odd sharing Play with build doubles  |
| Week 4 | **Match sort and compare** Sort objects to a type-Explore sorting techniques -Create sorting rules-Compare amounts | **Shapes with 4 sides** Identify and name shapes with 4 sidesCombine shapes with 4 sides Shapes in the environment My day and night  | **Growing 6,7,8** Double to 8Find and make a double Combine 2 groups Conceptual subitising  | **Building 9 and 10** Make arrangements of 10 Bonds to 10 (3parts) Doubles to 10 (find a double)  | **How many now?**Add moreHow many did I add? Take awayHow many did I take away?  | **Visualise, build and map**Identify units of repeating patterns Create own pattern rules Explore own pattern rules Replicate and build scenes and constructions  |
| Week 5 | **Talk about measure and patterns** Compare sizeCompare massCompare capacity  | **Alive in 5** Introduce zero Find 0-5Subitise 0-5 Represent 0-5 | **Length, height and time** Explore length Compare length Explore Height | **Explore 3-D shapes** Recognise and name 3-D shapes Find 2-D shapes within 3-D shapes Use 3-D shapes for tasks  | **Manipulate, compose and decompose**Select shapes for a purpose Rotate shapesManipulate shapesExplain shape arrangements  | **Visualise, build and map**Visualise from different positions Describe positions Give instructions to build Give instructions to build  |
| Week 6 | **Talk about measure and patterns** Explore simple patterns Copy and continue simple patterns Create simple patterns | Consolidation  |  |  | Assessment  | **Visualise, build and map**Explore mappingRepresent maps with models Create own maps from familiar places Create own maps and plans from story situations |
| Week 7 | **Its me 1,2,3**Find 1,2 and 3Subitise 1,2,3Represent 1,2,3 | Consolidation  |  |  | Assessment  | **Make connections**Deepen understanding Patterns and relationships **Consolidation**  |
| Week 8 | It’s me 1,2,31 more1 lessComposition of 1,2,3 |  |  |  |  |  |