



Bromesberrow St. Mary's Primary

September 2026



PUPIL VOICE

First day back quotes:

'I had a great summer!'

'I am happy to be back to see my friends and the teachers'



What will we be learning about...

Welcome back to school year 2026-27

This year, our focus is on continuing to provide the very best education for every child. We will be working together to further strengthen writing, mathematical fluency, attendance, emotional wellbeing and opportunities for children to develop confidence through speaking and listening. We are excited about the year ahead and look forward to sharing our journey with you.

Teachers have lots of exciting learning planned for the children this term and will be sending out topic webs to share this. Please if you have any resources or can recommend any experiences that may support us give us a shout!

We extend a warm welcome to all our new families and new staff members.

Attendance

Attendance Thermometer: Shining Together, We Reach for the Stars!

This year, we are introducing our Attendance Thermometer to help everyone understand what good attendance looks like and what we are working towards as a school. Each week, we will share our whole-school attendance and track our progress together.

Did you know that 80% attendance means a child has missed around 8 weeks (two whole months) of learning across the school year? Lost learning on this scale is extremely difficult to catch up. Last year, our school attendance was 91.8%, which is below the national average of around 95%. We know we can do better, and every day in school really does matter.

By working together, building routines and prioritising attendance wherever possible, we can give every child the best chance to succeed.

Shining Together, We Reach for the Stars! Let's make every day count. ★★



Thermometer Explained

100%= Excellent!

98%= Very impressive- only 4 days missed.

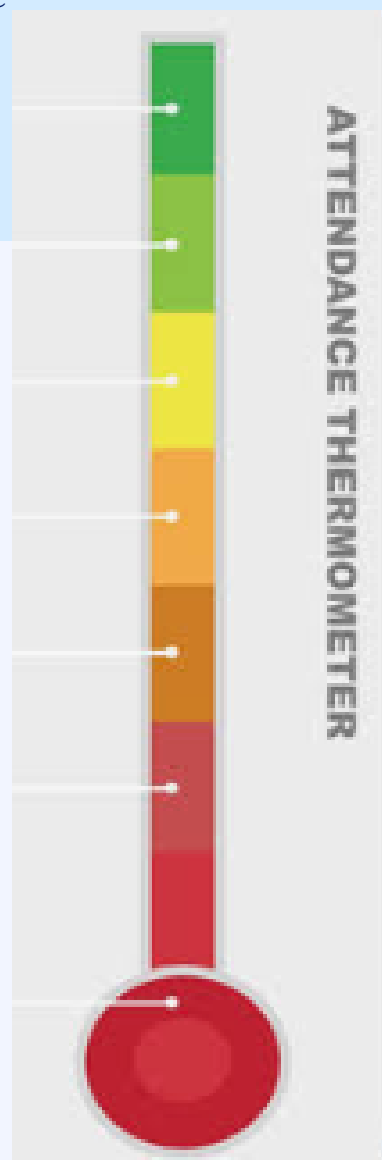
96%= Good attendance- only 7 days missed.

95%= nearly there 9 days missed of learning per year.

94%=Needs to Improve 11 days of learning missed

90%= Danger Zone 4 weeks of learning missed per year

80% = Extreme Impact 8 weeks of learning missed per year



Emotional Literacy Support Assistant (ELSA) and Family Support Worker

Amy Chesham is our qualified Emotional Literacy Support Assistant (ELSA) and new Family Support Worker.

As an ELSA, Amy works with children who may need additional support with their emotional wellbeing, helping them to develop confidence, resilience, self-esteem, friendships and emotional regulation so that they feel happy, safe and ready to learn. She will work with children in the Nook, but also in classes.

As our Family Support Worker, Amy is also here to support families. Whether you need advice around attendance, SEND, routines at home, behaviour, friendships, emotional wellbeing, parenting challenges or accessing wider support through Early Help, Amy is available to listen and help.

Support works both ways. Amy may reach out to families if she feels additional support could be beneficial, but we would also encourage parents and carers to contact her directly if there is anything school can help with. By working together, we can ensure that children and families receive the right support at the right time. We are incredibly fortunate to have Amy as part of our team and look forward to the positive impact her role will continue to have on our school community. 💙



Parent and Carer Feedback- Changes

Thank you to everyone who took the time to share feedback with us at the end of the summer term. Your views are incredibly important and have helped shape some of our plans for the year ahead.

A key message from your feedback was the importance of receiving more advance notice of events. To support this, we have created a whole-school events calendar for the year ahead, including key dates as well as additional opportunities such as coffee mornings, workshops, performances, showcases and fundraising events.

Mrs Martin will keep the Arbor calendar updated throughout the year, giving families a clear picture of what's coming up. Whilst this calendar will remain flexible and may change as opportunities arise, we feel it will be a much more useful way of keeping everyone informed than the diary dates previously shared at the end of newsletters, which aren't as regular

Alongside our increased use of Arbor and Class Dojo, we hope these changes will strengthen communication between home and school and help families feel even more connected to school life.

Friday Parent Assembly

We know how much families enjoy celebrating children's achievements with us. However, we recognise that attending a weekly Friday assembly is not always possible for many parents and carers, and we want every child to feel equally proud and celebrated.

From September, our weekly Celebration Assembly will continue in school, where we will recognise Stars of the Week, values awards and achievements from home. Please continue to send in certificates, medals and photos so we can celebrate these special moments together.

Instead of a weekly parent assembly, we will use Class Dojo to share celebrations with families and our events calendar to provide planned opportunities throughout the year for parents and carers to join us for showcases, performances and special celebration events. We hope this will allow even more families to share in their children's successes. ✨

